



## The Third Annual Health Care Conference on Environmentally Preferable Products and Green Buildings

### EXHIBITION FOR ARCHITECTURE AND ENVIRONMENTAL HEALTH Field Survey & Checklist

This checklist is important for promoting direction in the healthcare sector on important environmental health issues. In developing answers to these questions, consider each project in terms of the change in environmental impact, and an anticipated effect on human health. Please photocopy for multiple projects, and use additional pages as necessary to complete this form. The checklist is for informational purposes only, and is not used during the review process.

**1. Project Description. Identify project name, location, architect, consultant &/or facility making the submittal.**

Name of Project \_\_\_\_\_

City/State/Country \_\_\_\_\_

Submitted by \_\_\_\_\_

Organization/Title/Department \_\_\_\_\_

**2. Broadly define the healthcare category or categories.**

- New Construction/Medical Office Building, Medical Arts Pavilion, or similar
- Interior Renovation, Rehabilitation, or Adaptive Reuse, including some new Exterior Construction/Major Modernization, Physical Expansion & Consolidation, Relocation of existing services into New Building
- Interior Renovation with new or consolidated Programs & Services/Faculty Practice, new Departmental Identity or Definition
- Other.

Describe. \_\_\_\_\_

**3. Broadly classify your primary approach toward sustainability issue(s), in relation to the category selected above. (Check the one that applies the most.)**

- Sustainable site selection, including alternative energy generation, site restoration, reclamation, or similar.
- Sustainable (sub-assembly) materials and methods, including reduction in ecological footprint through preferable purchasing strategies.
- Sustainable FF&E, including green substrates and adhesives, with particular attention to reduced chemical toxicity across the life cycle spectrum of material specifications.
- Sustainable MEP, including energy reductions related to alternative energy generation, or specification of cleaner, low energy fixtures and systems.
- Sustainable waste management and housekeeping practices, including reduction in volume, and/or transition to environmentally safe cleaning protocols.
- Other

Describe. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Broadly classify your primary approach toward healthcare facilities issue(s), in relation to the category selected above. (Check the one that applies the most.)

- Reduce energy costs, system redundancy, or energy consumption.
- Increase efficiency in building operations or performance.
- Change in the (health) quality of a worker's environment.
- Change in the healing potential of a patient's environment.
- Change in impact the facility has to the surrounding community or natural environment.
- Other

Describe. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Elaborate (briefly, or on separate page as required) on *key* green features of the project, and provide data either where a change in performance outcome has been anticipated, or an internal decision-making practice modified (i.e. Client moving towards preferable purchasing strategies for cleaning products that will reduce worker absenteeism 10% this first year; additionally, future construction projects will consider maintenance issues as part of the material cost.)

Describe. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. List 3-5 primary and essential material substitutions in structural and finish specifications, and how these relate to *environmental health*. (For example: Substituted linoleum for vinyl in order to eliminate manufactured PBTs in the environment and improve air quality indoors; Installed pre-engineered lumber from local source to reduce external trucking costs and fuel oil expenditures, both to support the local economy, and increase air quality in the region.)

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

6. Elaborate (briefly, or on separate page as required) on the *lessons learned* throughout the course of this project. Lessons learned might also include obstacles or barriers that prevented you or your client from fully achieving desired results, and can emphasize the direct implications for the building's performance. (Ideally, *lessons learned* is distinct from the list of accomplishments already highlighted as *key features* when answering Question 4.)

Describe. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please complete the additional questions that follow, which are intended only to briefly survey sustainability initiatives in progress.

7. Are you familiar with the US Green Building Council and the LEED™ credit rating system?
- Yes, this project is seeking LEED certification. LEED registration # \_\_\_\_\_; Desired rating: \_\_\_\_\_.
  - This project is already LEED certified. Certification # \_\_\_\_\_; Rating: \_\_\_\_\_.
  - No, this project is not seeking LEED accreditation, and here's why:
    - What's LEED?
    - Looked into using LEED, but project cannot acquire enough points.
    - Not interested in using LEED, and can carry out sustainable initiatives without additional framework.
    - Entry fee is prohibitive, or paperwork too intensive given the scope of the project.
    - Interested in using LEED, but existing framework is too narrow for the healthcare market and its regulatory requirements.
    - LEED lacks incentive for not-for-profit clients.
    - Other.
7. Are you familiar with the American Society of Healthcare Engineer's Green Healthcare Construction Guidance Statement and the new Sustainable Vista Awards program?
- Yes.
  - No.
8. Are you familiar with either CleanMed or its organizing coalition, Health Care Without Harm?
- Yes.
  - No.
9. Are you familiar with the new self-certifying Green Guidelines for Healthcare Construction ([www.gghc.org](http://www.gghc.org))?
- Yes.
  - No.
10. Are you interested in having your project appear as a web site case study?
- Yes.
  - No.
11. Would you be interested in having your project published by one of the media sponsors?
- Yes.
  - No.
12. Did you or will you be entering this project into either the ASHE PDC Conference or the ASHE Annual Conference this year?
- Yes.
  - No.